



Please return form to:
RIVERQUEST
 1501 Reedsdale St., Suite 2001
 Pittsburgh, PA 15233

Printable Program Evaluation Form

PROGRAM TITLE: _____

PROGRAM DATE: _____

LOCATION: Boat School Other

This evaluation may be submitted on line, at the Online
 Evaluation link at our site, www.RiverQuest.org

Circle your choice on a scale of 1 (Disagree) to 10 (Agree)

DISAGREE AGREE

1. I scheduled this program to enhance an existing curriculum/a.	1	2	3	4	5	6	7	8	9	10
2. Students gained new information and/or skills from this program.	1	2	3	4	5	6	7	8	9	10
3. The program effectively reinforced students' prior knowledge.	1	2	3	4	5	6	7	8	9	10
4. I found the pre and post-activity guides and materials to be valuable and have used them with students.	1	2	3	4	5	6	7	8	9	10
5. The program content was appropriate for this grade level.	1	2	3	4	5	6	7	8	9	10
6. The methodology and techniques used to deliver the program were appropriate for this grade level.	1	2	3	4	5	6	7	8	9	10
7. The staff was knowledgeable about the program topic.	1	2	3	4	5	6	7	8	9	10
8. The staff was enthusiastic during the presentation.	1	2	3	4	5	6	7	8	9	10
9. The staff interacted well with students.	1	2	3	4	5	6	7	8	9	10
10. I would recommend this program to other teachers.	1	2	3	4	5	6	7	8	9	10
11. I plan to incorporate these activities into my classroom teaching.	1	2	3	4	5	6	7	8	9	10
12. I use environmental science topics to make connections between different sections of the curriculum/a I teach.	1	2	3	4	5	6	7	8	9	10
13. I share information and ideas from this program with my colleagues back at school.	1	2	3	4	5	6	7	8	9	10
14. I am excited to participate in this program with my students.	1	2	3	4	5	6	7	8	9	10
15. I plan to have my class participate in this program next year.	1	2	3	4	5	6	7	8	9	10

We appreciate your participation! Please continue on page 2.

Short Answer Survey

From your observations as a teacher, which portion(s) of this program were most effective?

Which portion(s) of this program were least effective?

In item #12 on the front, you indicated if you utilize environmental topics to provide links between different parts of your curriculum. *If so*, give an example below. *If not*, what kind of support could help make environmental education more appealing, useful or feasible in your classroom?

What environmental issues are most relevant to your school's community?

What topics, themes, or methodologies would you like to see in a new Pittsburgh Voyager program?

It is URGENT to our evaluation processes that we are able to make a follow-up contact with a limited number of teachers. Please provide a contact phone number or an e-mail address (if incorrect on the reverse) that you use regularly, so that we can reach you (if needed) for a brief follow-up at your convenience. *Thank you!*

Signature _____

Phone & Time or Regularly Used E-mail _____

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Thank you!